Shri Guru Teg Bahadur Khalsa College

Anandpur Sahib

Distt. Ropar (Punjab)- 140118
Affiliated to Punjabi University, Patiala
Reaccredited with 'A' Grade by NAAC
UGC Status of "College with Potential for Excellence"
Star College Status by Department of Bio-Technology (India)

Website: www.sgtbcollege **.org.in**
Email: sgtb321@gmail.com

Annual Quality Assurance Report (AQAR)
SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions

(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Shri Guru Teg Bahadur Khalsa College, Anandpur Sahib
1.2 Address Line 1	Near Police Station
Address Line 2	Nangal-Chandigarh Highway
City/Town	Anandpur Sahib
State	Punjab
Pin Code	140118
Institution e-mail address	Sgtb321@gmail.com
Contact Nos.	09915712370
Name of the Head of the Institution:	Dr. Jasvir Singh
Tel. No. with STD Code:	01887-232037
Mobile:	9417012430

Name of the IQAC Co-ordinator:

Dr. Amanpreet Singh

Mobile:

08146552039

IQAC e-mail address:

drapsingh25@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

PBCOGN12575

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC(SC)/10/A&A/118.2

1.5 Website address:

www.sgtbcollege.org.in

Web-link of the AQAR:

http://sgtbcollege.org.in/Home/
AQAR Reports

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2006	2011
2	2nd Cycle	A	3.01	2015	2020
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

July, 2006

1.8 **AQAR for the year** *(for example 2010-11)*

AQAR for the year 2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC

    i.   AQAR 2016-2017 submitted to NAAC on 25-10-2017

1.10 Institutional Status

    University   State ☐ Central ☐ Deemed ☐ Private ☐

    Affiliated College   Yes √ No ☐

    Constituent College   Yes ☐ No √

    Autonomous college of UGC Yes ☐ No √

    Regulatory Agency approved Institution   Yes ☐ No ☐

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education √ Men ☐ Women ☐

                         Urban ☐ Rural √ Tribal ☐

    Financial Status   Grant-in-aid √ UGC 2(f) √ UGC 12B √

                    Grant-in-aid + Self Financing √ Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts √ Science √ Commerce √ Law ☐ PEI (Phys Edu) ☐

    TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management √

    Others (Specify)

| **Computer Science** |
| **Agriculture Department, B.Voc(Software Development)** |
| **B.Voc(Food Processing)** |

1.12 Name of the Affiliating University *(for the Colleges)*

| Punjabi University, Patiala, (Punjab) |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -

University with Potential for Excellence |____| UGC-CPE   Yes

DST Star Scheme   Yes   UGC-CE   -

UGC-Special Assistance Programme   -   DST-FIST   -

UGC-Innovative PG programmes   -   Any other (*Specify*)   -

UGC-COP Programmes   -

2. IQAC Composition and Activities

2.1 No. of Teachers   4

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   3

2.4 No. of Management representatives   2

2.5 No. of Alumni   2

2. 6 No. of any other stakeholder and

   community representatives   1 (Parents)

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   2

2.9 Total No. of members   16

2.10 No. of IQAC meetings held :   1

2.11 No. of meetings with various stakeholders: No.   8   Faculty   3

Non-Teaching Staff Students | 3 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | | National | 1 | State | 1 | Institution Level | 9 |

(ii) Themes | mentioned in academic calendar |

2.14 Significant Activities and contributions made by IQAC

IQAC Suggested

- **To start more professional/skill based courses.**

- **To appoint new teaching faculty on regular basis.**

- **To promote research activities.**

- **Collaboration with different industries for training and placement.**

- **To Monitor and suggest activities under College with Potential for Excellence grant**

- **To improve infrastructure facility**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	**Achievements**
Introduction of new courses	This year college has decided to start new course in Agriculture and commerce.
Collaboration with industry for training and placement.	MOUs have been signed with different industries for training and placement.
Collaboration with National and International Institution.	The management had collaborated with three foreign universities for students and faculty exchange programme.
To Apply for College With Potential For Excellence.	UGC has approved the case of CPE and released the first instalment of grant.
To Apply for increase in seats in M.Sc (Physics, Chemistry, and Math's)	Affiliating University has increased the half unit each in all post graduation courses in sciences.
To Promote research activity	This year 4 faculty members have their research project sanctioned by DST in the field of science and Agriculture .

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes [   ]   No [√]

   Management [   ]   Syndicate [   ]   Any other body [   ]

   Provide the details of the action taken

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D				
PG	11		11	
UG	15	-	10	
PG Diploma	1	-	1	
Advanced Diploma				
Diploma				
Certificate	1		1	
Total	28		23	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	-
Annual	

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers √ Students √
     (On all aspects)

       Mode of feedback   :   Online ☐ Manual √ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college is affiliated to Punjabi University, Patiala and follows the university syllabi designed by respective board of studies constituted by the University. As a significant change, university has brought semester system in all streams of undergraduate and post graduate courses. As an affiliated college, we have implemented this change. University introduced CBCS grading system in Post Graduate level courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	44	08	1	01(on contract)

2.2 No. of permanent faculty with Ph.D. | 30 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | 85 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	10	5
Presented papers	13	10	5
Resource Persons	2	5	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of results class tests are conducted after the completion of units /topics.
- Educational trips / excursions are arranged to provide direct exposure to techniques adopted in the divers' fields.
- For the better understanding of the technical topics animated ppt's with the help of Projector and K-yan are shown to the students.
- Remedial Classes are arranged for weak students.
- Guest Lectures and workshops are organized.

2.7 Total No. of actual teaching days
during this academic year | 204 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions) | Not Applicable |

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

7	5	4

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise distribution of pass percentage :

Arts						
Class	**Total no. of Students appear**	**Distinction**	**I Positions**	**II Positions**	**III Positions**	**Pass%**
B.A-I	**233**	**7**	**60**	**58**	**108**	**100%**
B.A-II	**134**	**2**	**48**	**75**	**9**	**100%**
B.A-III	**122**	**7**	**57**	**30**	**28**	**100%**
BA (Hon) School in Englis-I	**5**	**-**	**1**	**3**	**1**	**100%**
BA (Hon) School in Englis-II	**5**	**-**	**1**	**2**	**2**	**100%**
MA Eng-I	**18**	**-**	**13**	**3**	**2**	**100%**
MA Eng-II	**21**	**1**	**11**	**5**	**4**	**100%**
MA Hindi-I	**-**	**-**	**-**	**-**	**-**	**100%**
MA Hindi-II	**6**	**1**	**3**	**-**	**2**	**100%**
MA Hist.-I	**19**	**4**	**10**	**-**	**5**	**100%**
MA Hist.-II	**19**	**11**	**7**	**1**	**-**	**100%**
MA Pol. Sci.-I	**10**	**6**	**1**	**1**	**2**	**100%**
MA-(Pbi.)-I	**17**	**2**	**10**	**2**	**3**	**100%**
MA-(Pbi.)-II	**3**	**3**	**-**	**-**	**-**	**100%**
	612	**44**	**222**	**180**	**166**	
Commerce						
B.Com - I (A&F)	**47**	**4**	**15**	**16**	**12**	**100%**
B.Com - II (A&F)	**59**	**3**	**19**	**23**	**14**	**100%**
B.Com - III(A&F)	**59**	**12**	**31**	**12**	**4**	**100%**
B.Com.(H)-I	**70**	**6**	**27**	**19**	**18**	**100%**
B.Com.(H)-II	**48**	**5**	**21**	**16**	**6**	**100%**
B.Com.(P)-III	**48**	**5**	**27**	**9**	**7**	**100%**
B.Com.-I	**88**	**4**	**18**	**39**	**27**	**100%**
B.Com.-II	**94**	**5**	**41**	**42**	**6**	**100%**
B.Com.-III	**94**	**6**	**29**	**41**	**18**	**100%**
BBA-I	**16**	**4**	**6**	**4**	**2**	**100%**
BBA-II	**9**	**1**	**5**	**3**	**-**	**100%**
BBA-III	**7**	**1**	**2**	**4**	**-**	**100%**
M.Com-I	**42**	**8**	**24**	**6**	**4**	**100%**
M.Com-II	**52**	**20**	**25**	**7**	**-**	**100%**
Total	**733**	**84**	**290**	**241**	**118**	**100%**

Agriculture						
B.Sc.-I Agri	96	11	59	18	8	100%
B.Sc.-II Agri	91	12	57	11	11	100%
B.Sc.-III Agri	88	14	47	17	10	100%
B.Sc.-IV Agri	82	12	39	18	13	100%
B.Voc(F.P.)-I	19	4	9	4	2	100%
B.Voc(F.P.)-II	19	3	11	4	1	100%
B.Voc(F.P.)-III	22	3	11	7	1	100%
Total	417	59	233	79	46	
Science						
B.Sc-I N/M	61	7	34	12	8	100%
B.Sc-I Med	38	6	19	10	3	100%
B.Sc-II N/M	55	4	29	14	8	100%
B.Sc-II Med	17	3	11	2	1	100%
B.Sc-III N/M	109	20	54	19	16	100%
B.Sc-III Med	20	4	10	3	3	100%
B.Sc. Hon Chem-I	40	9	25	4	2	100%
B.Sc. Hon Chem-II	38	7	19	8	4	100%
B.Sc. Hon Phys-I	22	3	11	6	2	100%
B.Sc. Hon Phys-II	16	2	9	3	2	100%
B.Sc. Hon. Math-I	36	6	18	10	2	100%
B.Sc. Hon. Math-II	24	3	11	8	2	100%
M.Sc- (Chem)-I	58	23	21	14	-	100%
M.Sc- (Chem)-II	56	31	22	3	-	100%
M.Sc- (Math)-I	56	9	21	8	18	100%
M.Sc- (Math)-II	46	11	27	8	-	100%
M.Sc- (Phy.)-I	58	9	24	16	9	100%
M.Sc- (Phy.)-II	46	5	31	9	1	100%
M.Sc. Botany-I	28	3	12	10	3	100%
M.Sc. Botany-II	23	2	10	6	5	100%
Total	847	167	418	173	89	
Computer Science						
BCA-I	50	6	19	14	11	100%
BCA-II	39	7	17	9	6	100%
BCA-III	32	4	14	12	2	100%
B.Voc.(S.D)-I	27	4	10	8	5	100%
B.Voc.(S.D)-II	22	2	12	6	2	100%
B.Voc.(S.D)-III	22	3	9	6	4	100%
MSc-IT-I	11	3	7	1	-	100%
MSc-IT-II	11	2	6	2	1	100%
MSc-IT-II (LE)	18	4	7	5	2	100%
PGDCA	15	2	9	3	1	100%
Total	247	37	110	66	34	100%

Title of the Programme	Total no. of Students appear	Division				Pass%
		Distinction	I Positions	II Positions	III Positions	
Arts	612	44	222	180	166	100%
Commerce	733	84	290	241	118	100%
Science	847	167	418	173	89	100%
Computer Science	247	37	110	66	34	100%
Agriculture	417	59	233	79	46	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC plays crucial role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts for students and teachers.

For faculty:
- o Encourage and help faculty to use modern techniques of teaching using ICT.
- o Arranged teachers' training programs to develop teaching skill.
- o Complied an academic calendar of Different Departments.
- o Carried out evaluation of the faculties from respective students with the help of questionnaire.

For students:
- ▪ The progress of students is monitored through unit tests, home assignments, seminars, etc.

- ▪ The slow learners and weak performers are identified and special remedial classes on Sunday/holidays are arranged.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	7
Faculty exchange programme	-
Staff training conducted by the university	4
Staff training conducted by other institutions	13
Summer / Winter schools, Workshops, etc.	8
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	8	-	18
Technical Staff	6	1	-	7

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has directed research cell to motivate young faculty to apply for research project to various agencies. The research cell plays an important role to permuting research ,Many faculty members had published their results in reputed national and international journals .

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	6	-
Outlay in Rs. Lakhs	1.30	-	14.20	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	44	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	3	-

3.5 Details on Impact factor of publications:

Range | 0.4-6.8 | Average | - | h-index | - | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-			
Minor Projects	2	DST	47.70 Lakhs	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 6 | Chapters in Edited Books | |

 ii) Without ISBN No. | 4 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2			
Sponsoring agencies		Management			

3.12 No. of faculty served as experts, chairpersons or resource persons | 5 |

3.13 No. of collaborations   International | 1 | National | - | Any other | - |

3.14 No. of linkages created during this year | 1 |

3.15 Total budget for research for current year in lakhs :

From Funding agency

47 Lakh from DST and SERB

From Management of University/College   Nil

Total   47 lakh

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	-	1	-	--	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides   5

and students registered under them   30

3.19 No. of Ph.D. awarded by faculty from the Institution   3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   1   Any other   -

3.21 No. of students Participated in NSS events:

University level   State level   NIL

National level   Nil   International level   NIL

3.22 No. of students participated in NCC events:

University level [ ] State level [-]

National level [1] International level [-]

3.23 No. of Awards won in NSS:

University level [Nil] State level [Nil]

National level International level [Nil] [Nil]

3.24 No. of Awards won in NCC:

University level [Nil] State level [Nil]

National level International level [Nil] [Nil]

3.25 No. of Extension activities organized

University forum [-] College forum [-]

NCC [4] NSS [2] Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social
Responsibilities: **1.   Tree Plantation**

2.   Yoga Camp

3.   Red Cross Day

4.   Blood Donation Camp

6.   Awareness Rally against social evils

7.   Two villages adopted under Swach Bharat Abhyan

8.   Seminars in adopted villages on social issues.

9.   Running Community Radio

10.   Free Ambulance service to Community

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acre	5 Acre	Management & Student Fund	18 Acre
Class rooms	61	5	Management & Student Fund	66
Laboratories	18	10	Management & Student Fund	28
Seminar Halls	1	Nil	Management & Student Fund	1
No. of important equipments purchased (1-0 lakh) during the current year.	-	2	Management & Student Fund	-
Value of the equipment purchased during the year (Rs. in Lakhs)	5 lakh			
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11000	784892/-	84	32538/-	11084	817430/-
Reference Books	27035	10386188/-	1284	559840/-	28319	10946088/-
e-Books	505000	Subscription charges 5000/- year	-	Subscription charges 5000/year	-	Subscription charges 5000/year
Journals	17	65451	40	48169/-	57	113620/-
e-Journals	6000	Subscription charges 5000/- year		Subscription charges 5000/year		Subscription charges 5000/year
Digital Database	-					
CD & Video	280	With book				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	193	06	8 Mbps lease line	Computer Lab/ Library	Server Room	01	23	10 Library
Added	13	01	Reliance Jio 100Mbps Wifi					2 Library
Total	206	07				01	23	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

(i)   Computers with internet access is made available to almost all the teachers in their departments and even to non-teaching staff in the office.
(ii)   Most of the teachers deliver their lecture using power point presentations.
(iii)   The seminar hall is well equipped with interactive board, LCD projector and all the accessories required for various kinds of presentation.
(iv)   The entire office work is executed using the computer.
(v)   Free of cost computer facility with internet access is made available to the college students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

3,64,836

ii) Campus Infrastructure and facilities

1,35,64,821

iii) Equipments

34,30,118

iv) Others

10,10,073

Total :

1,83,69,848

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Our College has a very special concern for the health and hygiene of the college students, staff and other members. Proper arrangement of drinking water is available at five different locations (R.O. purified drinking water) on the college campus and apart from this incinerators are also available on different locations .
A First Aid room is also available in the college for students and staff. The college has a tie up with the local hospitals for emergency care.
Skill development (Spoken English, Computer literacy, etc.)
The college regularly conducts Personality Development Programmes for developing the IQ level and communication skills of the students. The college also invites guest speakers from the industry, academics institution which provides regional and global employment opportunities to the students. Special classes are arranged for developing the communication skills belonging to the rural background students'.
Support for "slow learners"
The college understands that it has to serve the basic education needs of one and all. The students who are slow in their learning or grasping power are identified by the faculty at the beginning of the session. For them the college conducts remedial classes in different subjects to enhance their skills and competence.
Special examinations are also held to test their knowledge received during such classes.
The college has an efficient public address system which is effectively used for, timely announcements of upcoming events and projects. In addition to this, letters are sent and notices are displayed on notice board.

5.2 Efforts made by the institution for tracking the progression

The attempts made by the institution for tracking the progression of the students are:
- MSTs Seminars are conducted time to time.
- E-books, e-journals, sample question papers are made available on library website.
- The college have arranged various excursion / educational trips.
- The institutions have arranged placement interviews

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2362	641		

(b) No. of students outside the state

454

(c) No. of international study

-

Men

No	%
1078	41.39

Women

No	%
1596	58.61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	BC	Total
1990	309	11	593	03	2903	1964	352	-	687	03	3003

Demand ratio Dropout

| 1:1.5 | | 10% |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Time to time the College conduct various guest lectures. Eminent personalities from diverse fields of education are invited to interact with the students. This step of the college has facilitated the students in earning better job opportunities. Even the personality of the students enhances after working and also provide for a secure future. Personality development programmes are also available for the students. The employment guidance cell provides guidance to the students by arranging the lectures on different aspect like,

- Competitive examinations,
- Books available in the library
- Avenues of employment
- Interview techniques and Career based counselling

No. of students beneficiaries | 140 |

5.5 No. of students qualified in these examinations

NET | 4 | SET/SLET   GATE | | CAT | | | |

IAS/IPS etc | | State PSC | | UPSC | | Others | 21 |

5.6 Details of student counselling and career guidance

During the course of their studies the students in the college come across various issues. They are, at times, too immature to handle the problems. Hence the College provides them personal counselling. Students can share their problems with the teachers. Some times students face social issue which may bring inferiority complex in them. The teacher put their earns efforts to guide and sort out the problems of students .
.

No. of students benefitte | 300 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	500	190	350

5.8 Details of gender sensitization programmes

> Women's Cell and NSS play a major role in bringing revolutionary changes in the college, society and among themselves. Girls are trained to take a lead role. Legal awareness classes arranged for the girl students. Every year Women's Day is celebrated under the guidance and supervision of the Women's Cell of the College

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   **12**   National level   **-**   International level   **-**

No. of students participated in cultural events

State/ University level   **50**   National level   **-**   International level   **-**

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   **2**   National level   **-**   International level   **-**

Cultural: State/ University level   **-**   National level   **-**   International level   **-**

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	577	15,53,924/-
Financial support from government		
Financial support from other sources(staff Fund)	56	1,19,912/-
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level   **1**   National level   **-**   International level

Exhibition: State/ University level   **2**   National level   **-**   International level

5.12   No. of social initiatives undertaken by the students   **7**

5.13 Major grievances of students (if any) redressed:

1. Transport Facility
2. Cold Drinking Water Facility.
3. Seminar Hall
4. Skilled Courses
5. Placement Drives
6. Gym Facility
7. Canteen
8. Ambulance Facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

May I Never Refrain from Righteous Deeds

Mission:

The mission of Shri Guru Teg Bahadur Khalsa College, Anandpur Sahib is to provide the rural youth with educational opportunities enriched with high moral and ethical values along with the latest technology based knowledge so that students are well- fitted in the present day volatile global scenario. The purpose is to achieve the emancipation of young minds.

6.2 Does the Institution has a management Information System

1 Administrative procedures:
a Daily rough cash book, personally checked by accountant and principal.
b. Pre-planned administrative feedback meetings.
c. IQAC, LMC and Governing council meetings for feedback and decision making.
d Periodic meetings of various committees and decision making therein.
e Departmental meetings on syllabus completion and correction feedback and other departmental activities.
2 Student admission:
a Daily day-end reports on admission status.
b Compulsory parent meetings for feedbacks.
3 Students' records:
a Query based software used for maintaining students' record.
b Monthly attendance record and feedback of defaulter students.
c Record of fees in installments and its recovery.
4 Evaluation and examination procedures:
a Existence of full-fledged examination committee and updated maintenance of concerned records.
b Periodic meetings of examination committee.
c In-house central assessment program for quickest feedback on evaluation.
d Critical manual correction of border cases before declaration of results.
5 Other
a Digitization of old records for decision making.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University; many teachers are member of Board of Study in Univeristy, and they express their views/suggestions for the improvement of the syllabus time to time. College implement the syllabus set by the univeristy.

6.3.2 Teaching and Learning

Submitting and following teaching plans.
- Preparing academic calendar.
- Using advanced methods of teaching.
- Conducting unit tests, group discussions and home assignments etc.
- Conducting preliminary examinations with innovative known and unknown options.
- Exposing students to outdoor learning through educational trips, excursions, camps etc.
- Motivating students for research activities.

6.3.3 Examination and Evaluation

Internal Examinations are conducted as per the instructions of the University. University Examinations are conducted as per the norms and regulations of the Punjabi University, Patiala.

6.3.4 Research and Development

The college has will established research cell. Many teachers are actively involve in the research activities. Management extend helping hand towards the young researches and provide all kinds of support for their qualifications enhancements. Grant from CPE was utilize to established research labs in Physics Chemistry and Botany, Due to this many teachers are able to get major projects form DST, SERB and other govt. agencies. In near future college will involve the post-graduate students in small projects and their participation in research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is being regularly upgraded and updated. New books and journals are added every year. A number of computer systems are available in the library for students as well as staff members. Library software system is available in the library.

6.3.6 Human Resource Management

The institution, has and efficient HRM to access adequate human power requirements, staff recruitment, monitoring and planning professional development programmes. There are many staff welfare schemes. Staff training takes place periodically. The institution recruits faculty members and staff based on the guidelines provided by the university. Incentives are also given to the staff members. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff Recruitment

Faculty and Staff recruitment is done according to the rules and regulation of Government of Punjab & norms of Punjabi University, Patiala. Teachers are appointed on merit basis by the selection committee.

6.3.8 Industry Interaction / Collaboration

During this year the institute has signed MOU with two national and international industries which will provide training and placement to our students of various departments. These companies are of national and international reputes and will provide help in designing the curriculum and setting up of the laboratories. For the sake of environment college has tie-up with govt agency.

6.3.9 Admission of Students

The admission committee conducts mandatory meetings with the parents before the commencement of admission. The purpose of parent meetings is to inform the parents and their wards about , rules and regulations of the College and University. Students are guided to choose the right subjects and career options.

6.4 Welfare schemes for

Teaching	5
Non teaching	8
Students	3

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	SGPC
Administrative	Yes	SGPC		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [   ]   No [√]

For PG Programmes   Yes [   ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

> PTA is involved in all the day to day activities of the college; it looks after the needs of students, caters to their developmental needs, helps in maintaining the discipline in the college, and supports cultural activities.

6.13 Development programmes for support staff

- Computer training for non-teaching staff.
- Participation in various training programmes which are conducted by University

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The college is situated in the lap of green and resplendent natural beauty with a variety of flora and fauna. The inmates of the college are very careful to keep the campus plastic free. A botanical garden and shed net are very well maintained here.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced newly designed students' attendance/internal assessment register.
- Redesigned website
- Work on modern sports facilities including indoor badminton court .
- Renovation of women's' hostel
- Launched new skill development programmes.
  - Special efforts are made for fluency of English for students
  - Some faculties organising study/excursion tours

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular faculty to be appointed this year

- To regulate research cell to work effectively

- To Monitor the Placement Cell .

- All Students Grievances were addressed and appropriate actions were taken

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Moral and Ethical Education of the Students.
2. Community Service.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Environmental tours were conducted for creating awareness among the students
- Botanical/Herbal garden was renovated with establishment of Green House

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

Academic excellence
- Students stand in Merit-List In university examinations.
- Faculty is actively involved in Paper Publication in National/International conferences and Attending conferences in India and abroad.
- Well Qualified Staff, Good Result Tradition .

Challenges:

- To uplift tribal and rural students socio-economically.
- To create efficient administrators, politicians, powerful youth and strong Indians for health, wealth and characters of the nation.
- Development of overall personality of the students to prepare them against new challenges.

8. Plans of institution for next year

- Plan to improve infrastructure facility.
- Beautification of college campus.
- To enrich the library by new periodicals, Journals and reference books.
- Laboratories to be equipped with new equipments and instruments.
- Plan to established departmental Libraries

Name : **Dr. Amanpreet Singh**

Signature of the Coordinator, IQAC

Name : **Dr. Jashvir Singh**

Principal
Shri Anandpur Sahib
Ropar (PB.) 140118

Shri Guru Teg Bahadur Khalsa College

Signature of the Chairperson, IQAC

_____ *** _____

Best Practice – I

Title of the Practice :   Moral and Ethical Education of the Students

1.   Goal

Our actual mission is not only to give subject-based knowledge but to shape the students as noble individuals and better citizens. Keeping this in view, providing quality education that involves overall development is the major focus of the institution. No doubt this institution provides time relevant knowledge, but life-nurturing values have also not been ignored.

The college recognizes the importance of imparting wholesome education as will transform the youth into mentally enlightened, morally upright and enterprising individuals who will have the confidence and skills to follow the right path and to hold their head high in society. This can be possible through right thinking which springs from right learning and which translates into right action.

1.   The Context

It has been increasingly felt that in the hurry to accumulate knowledge, students drift away from life-sustaining values and give themselves up to dejection and frustration whenever their high, and sometimes unreasonable, expectations are not met. Dealing with boys and girls collectively and keeping under check the gender factor can in itself be quite challenging, especially when 75% of the students come from a background where restrictions are many and awareness is entirely lacking. Moreover, certain alarming tendencies have been found prevalent among the students such as dependence upon drugs and excessive indulgence in modern electronic devices. All these factors erode the value system while distracting and diverting them from the path of knowledge.

Hence, the need to remind the students of such values as self-restraint, compassion, integrity, honour, responsibility, respect and fairness. Students need to understand that the secret of success consists not only in developing skills to become more employable but in developing a balanced personality that can undergo trials and tribulations with equanimity while serving the humanity in one's individual capacity.

2.   The Practice

Education, in totality, should cultivate right value system. Our college is in the vicinity of Sri Anandpur Sahib, a holy city renowned for being the birth place of the Khalsa. The college has been established to commemorate the supreme sacrifice made by the Ninth Guru Sri Guru TegBahadur Sahib, for religious freedom and human rights. These facts put all the onus on us to nurture noble traditions and value system. The college is, therefore, devoted to impart moral and ethical education to the students to make them useful citizens.

Education changes and modifies our behavior; moral and ethical education ennobles our conduct. Our vision – "Shubh Karman te Kabhun Na Taron" – also emphasizes virtuous conduct.

Our students celebrate 'Sangrand', the monthly religious congregation wherein some scholar of repute is invited to enlighten the students about sterling moral values. Every month one period is kept aside for this when students and staff gather in the college 'Gurudwara Sahib' and join in the prayers. Hymns are recited followed by the Principal's address about right living and high thinking.

Students are encouraged to write 'Thought of the Day' on a strategically placed notice board. Each day up to five sentences of wisdom can be displayed on the notice board. Whenever possible, the same thoughts are also displayed on the Digital board of the college.

The entire faculty uses tutorial classes to inform the students about the value of decent behaviour, peaceful co-existence and respect for authority.

The college has Religious Studies as one of the subject options for undergraduate classes. It was started about 17 years ago because of its strong moral and ethical underpinning.

Girl students of all the undergraduate courses are collectively addressed by the senior female faculty in the beginning of the session. They are informed of the measures that they can take to avoid any situation that might result in eve-teasing. For example, they are told about the necessity to follow decent dress code and practise appropriate demeanor suitable for co-ed institution. This interaction raises their level of awareness and instils confidence in them.

Special programmes are organized and scholars are invited to interact with the students at large about the issues that concern their general behaviour and overall personality.

Although the college makes lots of efforts to involve all the students in its drive to include moral and ethical education in its academic structure, we do come across hostile and escapist attitude on the part of a section of boys. Shortage of time is another constraint that we face in the implementation of this worthy practice. The syllabus compulsions and the demands of academic calendar do not allow as much time as we would like to devote to this noble aspect.

3.   Evidence of Success

Stress on moral and ethical education has created congenial atmosphere for teaching and learning. As a result there has hardly ever been any student strike or any serious incident of indiscipline. This has instilled trust and confidence in the hearts of the parents regarding the optimum working of the college. Sharp increase in the strength of the students is an ample evidence to this fact. Due to self-cultivated sense of responsibility and discipline, there has never been any incident of vandalism or tempering with the college infrastructure which is a

common occurance in colleges. Students show self-restraint in the use of college computers, internet facility and other gadgets. The instances of eve-teasing are almost negligible in the college campus. No case of ragging has ever been reported.

There is greater participation in sports and other extracurricular activities. Attendance in classes and in the college library has considerably increased. Noble traditions and judicious counselling by the teachers have gone a long way to inculcate positive and helpful attitude among the students. Many students donate their costly text books to the departmental libraries after they clear their exams. This generous attitude reveals their intrinsic virtue and social consciousness. Our students also organize several functions and excursions themselves. It generates a sense of responsibility, humility and co-operation required for useful citizens.

4.   Problems Encountered and Resources Required

As stated earlier, we do come across some problems in the implementation of this noble practice. Some students project indifference to the programmes meant for moral and ethical education. This is more true of a section of boys. For instance, not all of them would be part of the congregation during monthly prayers which are normally held in and around the Gurudwara premises. Likewise, some of them would choose to lurk around in the college grounds when some specially organized programme is taking place in the college auditorium. The compulsions of time table schedule and syllabus completion also act as constraints in implementing this practice more strenuously. Another limitation regarding its implementation is the dearth of space in the college hall, which makes it impossible to accommodate the entire student strength at one go for such educative programmes.

As far as the resources required are concerned, the implementation of this practice requires only the mobilization of human resources. Students involvement and teacher's inclination and persuasion are of prime importance in making this practice a meaningfully significant activity.

5.   Notes

We would like to point out that in implementing this practice the purpose is not to push students towards any religious ideology but to make them better human beings. The sikh students are encouraged to follow the tenets of Sikhism, but students from other faiths are guided to be true to their religious beliefs. The college entirely subscribes to secularist mode of thinking irrespective of the fact that it is associated with a religiously significant place and managed by a premier Sikh religious body.

Best Practice – II

Title of the Practice : Community Service

1.   Goal

We believe that service is the very purpose of life. If knowledge is power, community is strength and the will to do good is everything. Community service provides an opportunity to apply academic learning to real human needs and to make the knowledge gained usable and useful. The college feels that it has a responsibility to instil in young people the value of giving back to their community. In adopting community service as one of the core practices, the purpose has been to involve more and more students in socially meaningful activities. The idea has been to encourage volunteerism and to foster social consciousness about the needs of community.

2.   The Context

In today's society people are busy and engrossed in themselves, so to help our young people experience community service as part of their education provides them with the chance to give back to the community that helped to raise them. Community service harnesses that tremendous youthful energy and unleashes it on causes students care for.

The college firmly believes that education should not only prepare students for their profession, but it should prepare them for their role as a societal being. Initially students participated in community service through the activities of NSS and NCC. The visible positive change that it brought to their performance and attitude made us think of adopting community service as one of the main activities.

Community service inspires the students to step outside their egocentric world and help others. It helps them in realizing their educational, social and developmental goals.

3.   The Practice

Service and sacrifice for the sake of humanity is the message that marks the climatic point in the life of the Prophet (the Ninth Guru) whose good name the college partakes of. The college motto also states : "May I never refrain from righteous deeds." True to its tradition the institution has been a perennial source of encouragement to selfless social service through its various voluntary organizations.

Community service as a part of education means working for personal growth by blending interpersonal skills with civic engagement. It is the best way to inculcate a sense of responsibility in individuals. By participating in community service, students are introduced to good values and morals. Values such as humility, gratefulness, honesty, sincerity and respect are the important virtues that one can acquire from helping the community.

The college community service centre has been named after Bhai Ghanayia Ji, the dedicated disciple of Guru Gobind Singh Ji, who served wounded soldiers of both sides in the battlefield. This centre acts as a liaison between students, faculty, staff, and community organizations of the area. It works in tandem with the college NSS and NCC units which are always in the vanguard of community services.

The college has adopted some villages for various services. For the past several years, the students have volunteered to perform village cleanups village paths are levelled and pot-holes are filled up particularly after the rainy season. Village pastures are cleared up of plastic and synthetic waste. A few months earlier students carried out 'Adult Literacy' drive in one of the adopted villages. The volunteers from our Agriculture Department help farmers in plantation making them aware of the suitable varieties of crops and modern methods of farming.

While deciding about the campaigns the interests of the volunteers are taken into consideration. The teachers first have a conversation with small groups of students, generally in tutorial classes, to understand the causes they care about. Students often plan awareness marches in the city to enlighten the public against social evils, such as dowry deaths, female foeticide, drug addiction, communalism etc. Supported by college cultural society, volunteers stage street plays and skits in villages to generate awareness about burning issues.

Anandpur Sahib, by virtue of its holy and historical status, is the venue for several fairs and festivals. Our student volunteers perform commendable service by assisting various NGOs in running First-Aid booths, regulating traffic, arranging drinking water and in guiding the tourists and pilgrims. Our volunteers serve in community kitchen set up for the pilgrims with great dedication. In addition, our college volunteers conduct cleanliness campaigns in and around the city, take part in blood donation camps and shoulder responsibility during national calamities.

It has been noticed that community service provides students with the motivation necessary to put forth effort in academics. It generates positive feelings among the students. Timetable constraints and academic schedule deadlines are the main limitations in the full-throated implementation of this activity.

4.   Evidence of Success

These simple initiatives made a big impact and allowed students to see they can be a part of something empowering. For example, so many students volunteered themselves for helping old people and children cross road safely near schools and hospitals that we had to face difficulty in selecting a manageable group from among them.

Under the able guidance and persuasion of Bhai Ghanayia Ji Community Service Centre, liberal contributions were made to help the victims of natural disasters in Uttrakhand and Jammu &

Kashmir. Students collected warm clothes, blankets and water bottles to help the affected people.

Many students care deeply about the threats facing our environment and show so much interest in helping their community "go green" that they pool in money to buy saplings in bulk from the nurseries.

The students involved in adult literacy drive and helping the aged around found the whole activity so satisfying and enlivening that they decided to celebrate New Year with the aged of their village.

By participating in service projects, students forge bonds with each other, as well as other members of the community. These bonds enhance their interpersonal skills and increase their social network.

5.   Problems Encountered and Resources Required

Generally the students are quite enthusiastic about community service activities except when the exams are close at hand, for mostly holidays or special days are used for such activities. Students from science and professional streams are hard pressed to spare any time particularly due to semester system of examination. They often hesitate to participate in those community service camps which are held away from the college or encroach upon their tuition schedule. Certain service activities require special kind of 'kits' which became a little difficult to procure in sufficient number from the concerned departments. Mostly the college uses its own resources to provide required implements or equipment etc. Some students also make small but meaningful contributions.

6.   Notes

Very soon, we are planning to devise a mandatory policy requiring students to complete certain hours of community service during graduation. We feel that it is essential to enhance social connectedness that appears to be waning in our increasingly segmented society.

Sri Guru Teg Bahadur Khalsa College

Sri Anandpur Sahib

Academic Calandar for ODD Semester (July- December 2017)

MONTHS

Week	Days	July	August	September	October	November	December
	Sud				1		
1	**Mon**				2 Working Day		
	Tue		1 Working Day		3 Working Day		
	Wed		2 Working Day		4 Working Day	1 Working Day	
	Thu		3 Working Day		5 Working Day	2 Working Day	
	Fri		4 Working Day	1 Working Day	6 Working Day	3 Working Day	1 Working Day
	Sat	1 Admission Day	5 Working Day	2 Wildlife Tour at Chattbir Zoo by Zoology Dept.	7 Working Day	4 Working Day	2 Working Day
	Sun	2	6	3	8	5	3
2	**Mon**	3 Admission Day	7 Working Day	4 Poetry Contest by Pbi. Dept.	9 Working Day	6 Working Day	4 Working Day
	Tue	4 Admission Day	8 Working Day	5 Teacher's Day Celebrate By English Dept & Agriculture Dept. .Organised Quiz Contest by Zoology Dept.	10 Working Day	7 Working Day	5 Working Day
	Wed	5 Admission Day	9 Working Day	6 Working Day	11 Working Day	8 Working Day	6 Working Day
	Thu	6 Admission Day	10 Working Day	7 Working Day	12 Working Day	9 Working Day	7 Working Day
	Fri	7 Admission Day	11 Working Day	8 Literary Quiz organised by English Dept.	13 Working Day	10 One Day Workshop organised by Che, Dept.	8 Working Day
	Sat	8 Admission Day	12 Working Day	9 Working Day	14 Debate Essay writing Competition organised by Eng. Dept.	11 Working Day	9 Working Day
	Sun	9	13	10	15	12	10
3	**Mon**	10 Admission Day	14 Working Day	11 Movie Screening (Syllabus) by English Dept. Environment Day at naun lakha bagh by Agriculture	16 Guest Lecture Organised by Eng. Dept.	13 Working Day	11 Working Day

	Day						
				Dept. & Chem Dept.			
	Tue	11 Admission Day	15 Working Day	12 Working Day	17 Working Day	14 Working Day	12 Working Day
	Wed	12 Admission Day	16 Working Day	13 Working Day	18 Working Day	15 Working Day	13 Working Day
	Thu	13 Admission Day	17 Working Day	14 Working Day	19 Working Day	16 Working Day	14 Working Day
	Fri	14 Admission Day	18 Working Day	15 Working Day	20 Working Day	17 PPT Presentation by M.A. Eng. Dept.	15 Working Day
	Sat	15 Working Day	19 Paper Reading Competition Organised by English Dept	16 Working Day	21 Working Day	18 Working Day	16 Working Day
	Sun	16	20	17 Lecture on Recent Trends in Chemistry by Chem Dept.	22	19	17
	Mon	17 Working Day	21 Working Day	18 Working Day	23 Working Day	20 Working Day	18 Working Day
	Tue	18 Working Day	22 Working Day	19 Working Day	24 Working Day	21 Working Day	19 Working Day
4	Wed	19 Working Day	23 Working Day	20 Working Day	25 Working Day	22 Kaav Ucharan Contest by Pbi Dept.	20 Working Day
	Thu	20 Working Day	24 Working Day	21 Working Day	26 Working Day	23 Working Day	21 Working Day
	Fri	21 Working Day	25 Working Day	22 Working Day	27 Eassay Writing Contest by Pbi. Dept.	24 Working Day	22 Working Day
	Sat	22 Working Day	26 Working Day	23 Working Day	28 Working Day	25 Working Day	23 Working Day
	Sun	23 Live Interview on DD Punjabi Dept. Agriculture	27	24	29	26	24
	Mon	24 Working Day	28 Working Day	25 Working Day	30 Working Day	27 Working Day	25 Working Day
	Tue	25 Working Day	29 Working Day	26 Working Day	31 Working Day	28 Working Day	26 Working Day
5	Wed	26 Working Day	30 Working Day	27 Working Day		29 Working Day	27 Working Day
	Thu	27 Working Day	31 Working Day	28 Working Day		30 Working Day	28 Working Day
	Fri	28 Working Day		29 Working Day			29 Working Day
	Sat	29 Celebration world nature conservation day by Zoology Dept.		30 Working Day			30 Working Day
	Sun	30					31
	Mon	31 Working Day					

Sri Guru Teg Bahadur Khalsa College

Sri Anandpur Sahib

Academic Calandar for EVEN Semester (Jan - June 2018)

Week	Days	MONTHS					
		January	February	March	April	May	June
	Sun				1		
1	**Mon**	1 Working Day			2 Working Day		
	Tue	2 Working Day			3 Working Day	1 Working Day	
	Wed	3 Working Day			4 Working Day	2 Working Day	
	Thu	4 Working Day	1 Working Day	1 Working Day	5 Working Day	3 Farewell Party by Eng. Dept.	
	Fri	5 Working Day	2 Working Day	2 Working Day	6 Working Day	4 Working Day	1 Working Day
	Sat	6 Working Day	3 Working Day	3 Working Day	7 Working Day	5 Working Day	2 Working Day
	Sun	7	4	4	8	6	3
2	**Mon**	8 Working Day	5 Working Day	5 Working Day	9 Working Day	7 Working Day	4 Working Day
	Tue	9 Working Day	6 Working Day	6 Working Day	10 Working Day	8 Working Day	5 Working Day
	Wed	10 Working Day	7 Working Day	7 Working Day	11 Working Day	9 Working Day	6 Working Day
	Thu	11 Working Day	8 Guest Lecture Organised by Eng. Dept.	8 Poetry Recitation and Caption Writin Contest by Eng. Dept	12 Working Day	10 Working Day	7 Working Day
	Fri	12 Lok Geet Contest by Pbi Dept.	9 Working Day	9 Working Day	13 Working Day	11 Working Day	8 Working Day
	Sat	13 Working Day	10 Working Day	10 Working Day	14 Working Day	12 Working Day	9 Working Day
	Sun	14	11	11	15	13	10
3	**Mon**	15 Working Day	12 Working Day	12 Paper Reading Competition on Women Day by Eng. Dept.	16 Working Day	14 Working Day	11 Working Day
	Tue	16 Working Day	13 Seminar by Eng. Dept.	13 Guest Lecture organised by Eng. Dept	17 Working Day	15 Working Day	12 Working Day

	Wed	17 Working Day	14 One Day Documentry film of first world war by Pol. Sci Dept.	14 Working Day	18 Working Day	16 Working Day	13 Working Day
	Thu	18 Working Day	15 Working Day	15 Working Day	19 Working Day	17 Working Day	14 Working Day
	Fri	19 Working Day	16 Working Day	16 Gurmat kaav Quiz by Pbi Dept.	20 Working Day	18 Working Day	15 Working Day
	Sat	20 Working Day	17 Working Day	17 One Day Training Programme on Right of Women (NHRC Sponsored) by Eng. Dept.	21 Working Day	19 Working Day	16 Working Day
	Sun	21	18	18	22	20	17
4	**Mon**	22 Working Day	19 Working Day	19 Working Day	23 Working Day	21 Working Day	18 Working Day
	Tue	23 Working Day	20 Visit to Book Fair, Pbi. Uni. Patiala by Eng. Dept.	20 Working Day	24 Educational Tour by Eng. Dept.	22 Working Day	19 Working Day
	Wed	24 Working Day	21 Celebrate Punjabi Language Day by Pbi. Dept.	21 Working Day	25 Working Day	23 Working Day	20 Working Day
	Thu	25 Essay Writing Contest by Pbi Dept.	22 Photography Contest organised by Zoology Dept.	22 Working Day	26 Working Day	24 Working Day	21 Working Day
	Fri	26 Working Day	23 Working Day	23 Working Day	27 Working Day	25 Working Day	22 Working Day
	Sat	27 Working Day	24 Science Day Celebrate by Chem Dept.	24 Working Day	28 Working Day	26 Working Day	23 Working Day
	Sun	28	25	25	29	27	24
5	**Mon**	29 Working Day	26 National Science Day Celebrate by Zoology Dept.	26 Working Day	30 Working Day	28 Working Day	25 Working Day
	Tue	30 Working Day	27 Working Day	27 Working Day		29 Working Day	26 Working Day
	Wed	31 Working Day	28 Working Day	28 Working Day		30 Working Day	27 Working Day
	Thu			29 Working Day		31 Working Day	28 Working Day
	Fri			30 Working Day			29 Working Day
	Sat			31 Working Day			30 Working Day
	Sun						