

Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib

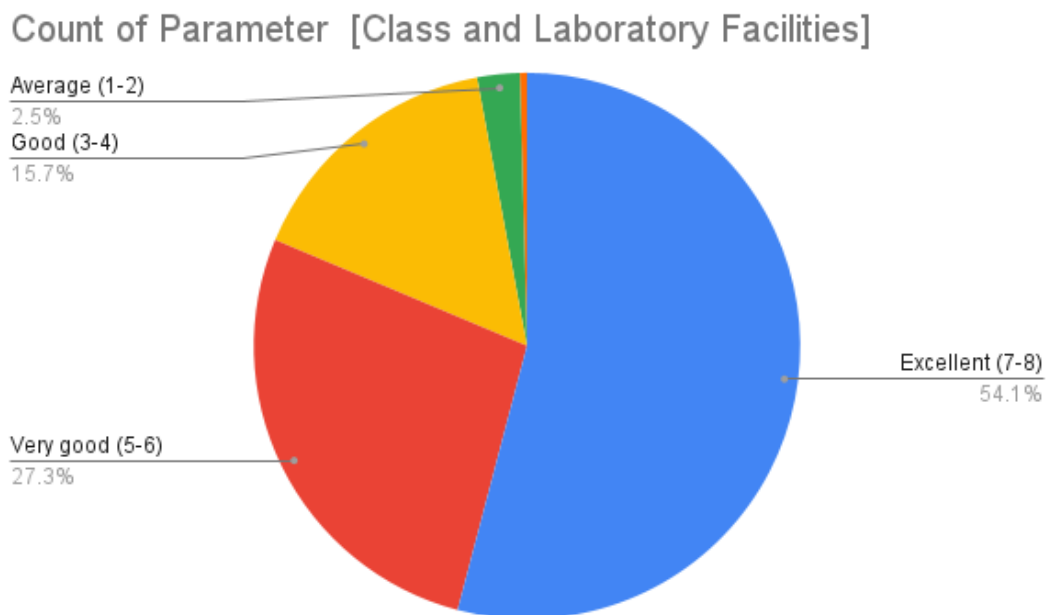
(An Autonomous College)

Feedback Report

The College has a well-structured feedback system. At the end of each session, the Feedback is collected from students which is then analysed and action is taken as per requirement. The Feedback form is comprising of three questionnaires namely, 1) Curriculum Feedback, 2) Institutional Feedback and 3) Teacher's Feedback. In this way, feedback is obtained on 27 distinct parameters. Each parameter is evaluated on the scale of 8, where 8 stands for 'Excellent' and 2 stands for 'Average'. A detailed analysis of Feedback Report of students for the session 2020-21 is presented below.

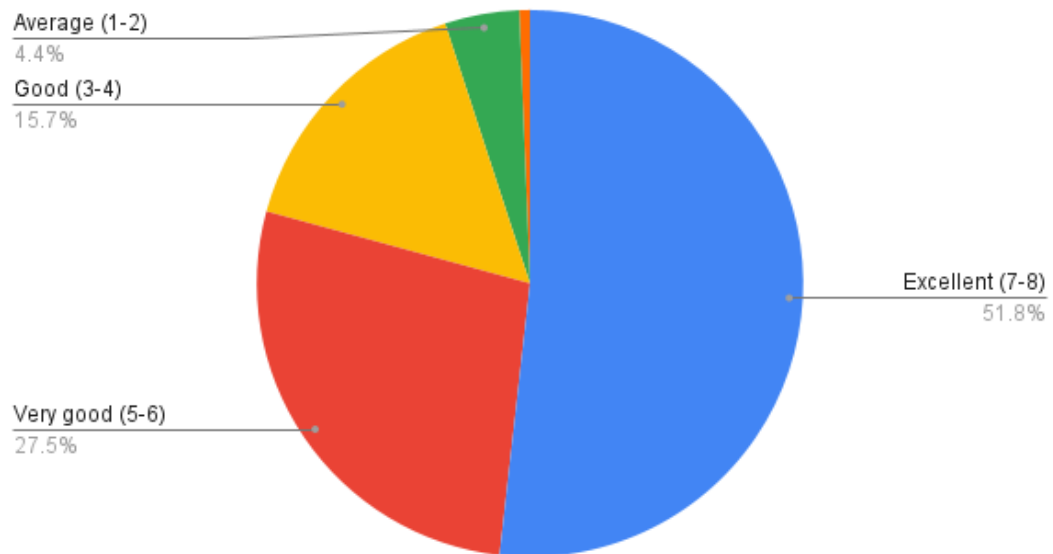
A) Institutional Feedback: The Institutional feedback provides a glimpse about the overall College environment and facilities available in the College campus. The institutional feedback is taken on 11 different parameters as described below.

1) Parameter: Class and Laboratory Facilities



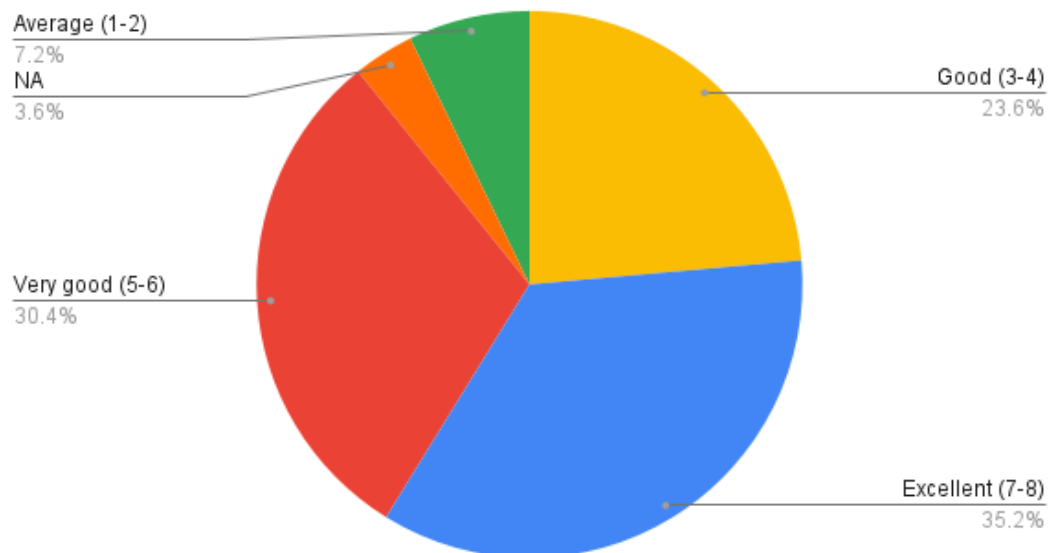
2) Parameter: Library Facilities

Count of Parameter [Library Facilities]



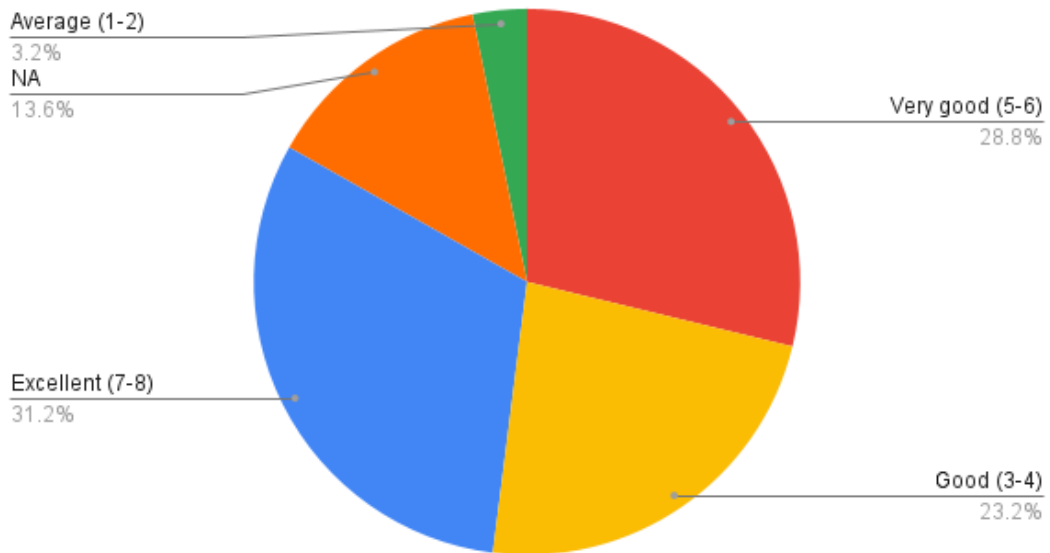
3) Parameter: Parking Facilities

Count of Parameter [Parking Facilities]



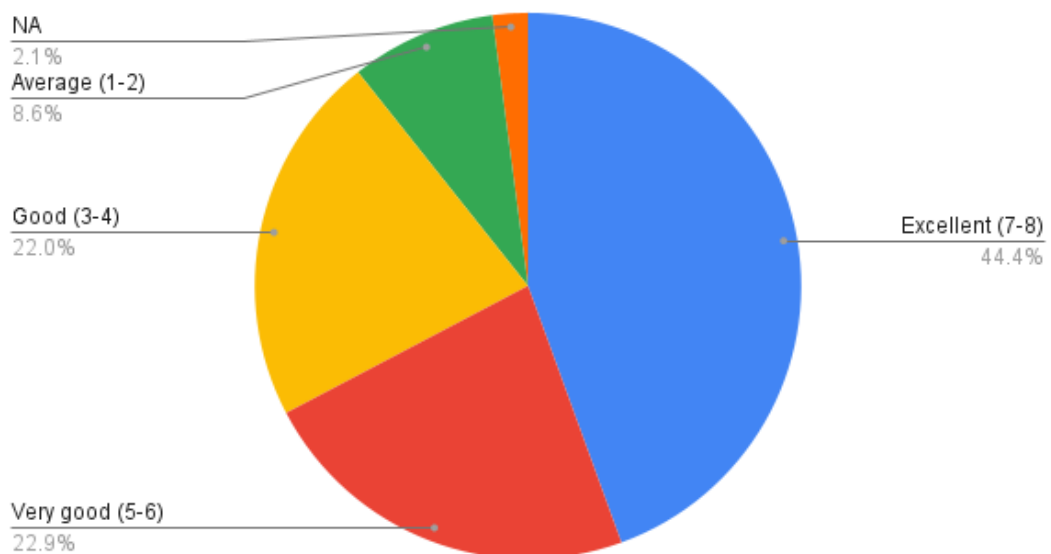
4) Parameter: Hostel Facilities (Only for Girls)

Count of Parameter [Hostel Facilities (Only for girls)]



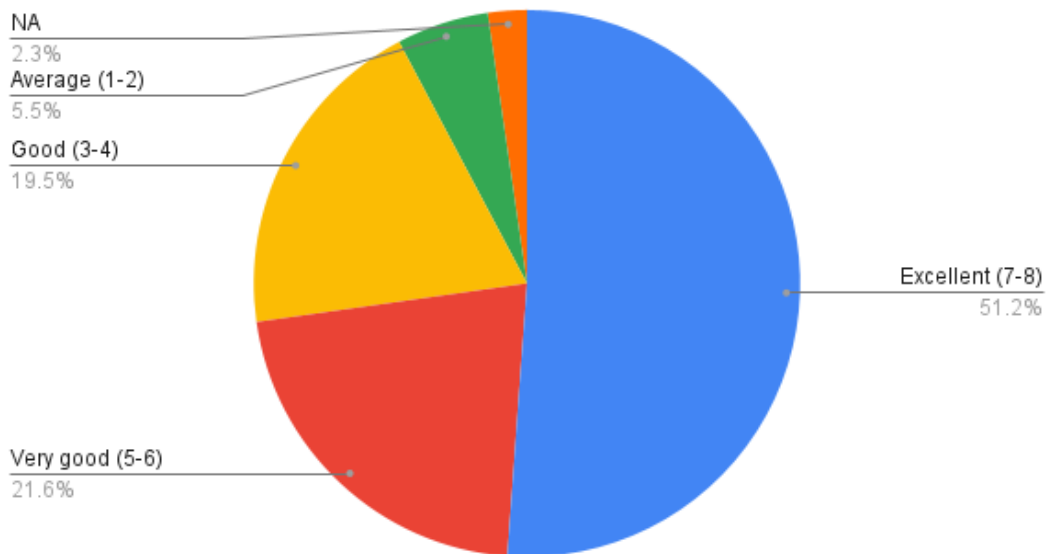
5) Parameter: Canteen Facilities

Count of Parameter [Canteen Facilities]



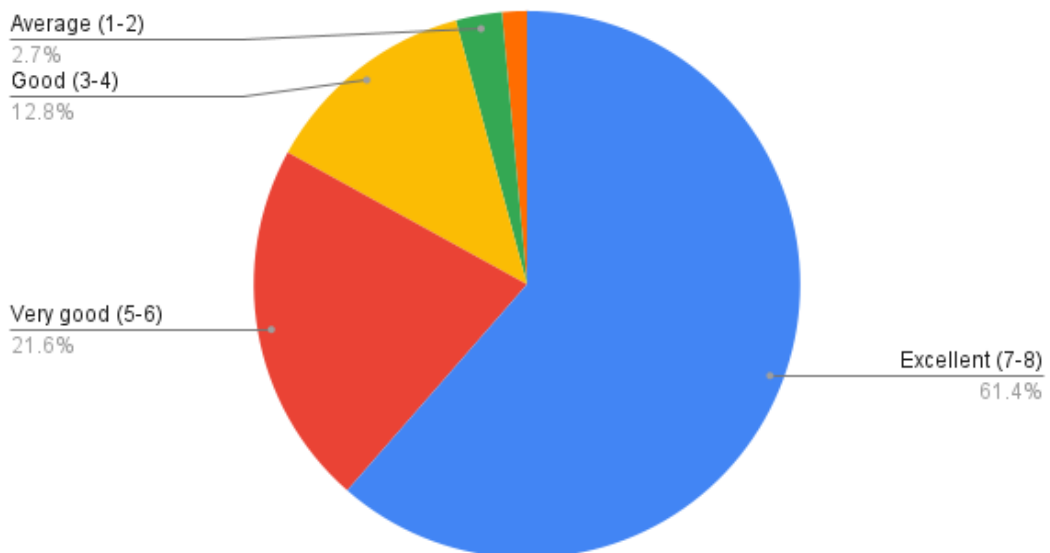
6) Parameter: Sanitation & Hygiene

Count of Parameter [Sanitation and Hygiene]



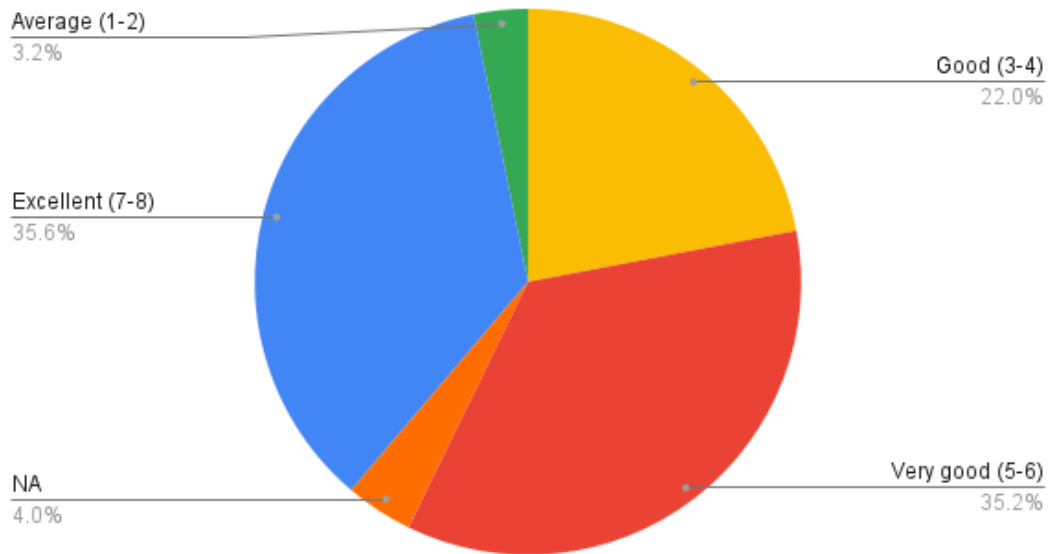
7) Parameter: Sports and Fitness Facilities

Count of Parameter [Sports and Fitness Facilities]



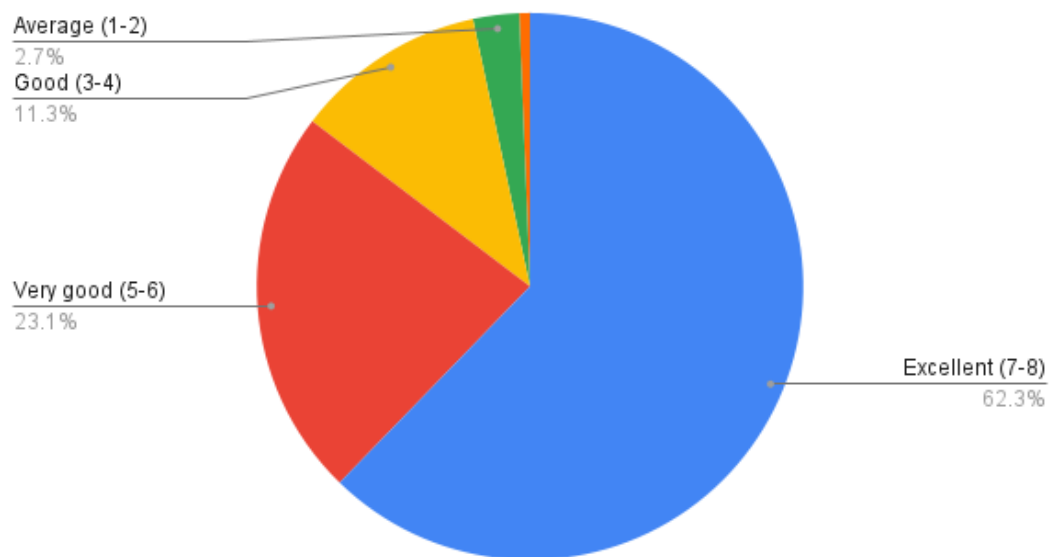
8) Parameter: ICT Facilities

Count of Parameter [ICT Facilities]



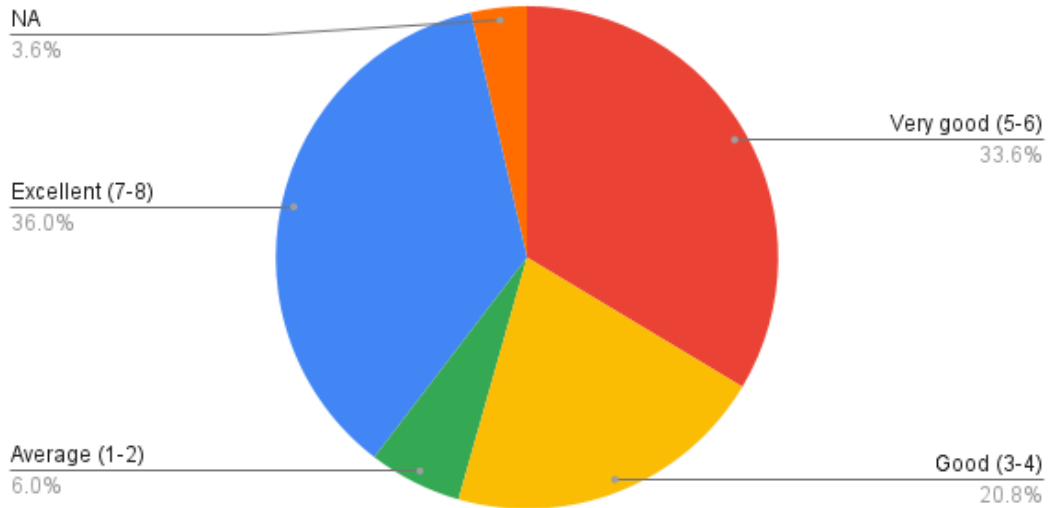
9) Parameter: Security Facilities

Count of Parameter [Security Facilities]



10) Parameter: Career Counselling and Placement Facilities

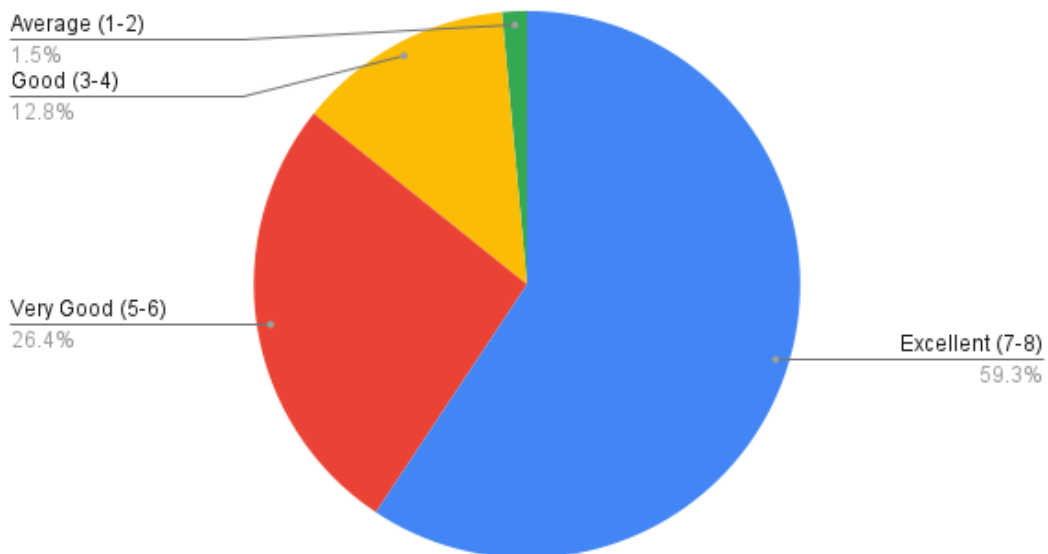
Count of Parameter [Career counseling and placement Facilities]



B) Curriculum/Syllabus Feedback: The curriculum feedback provides an idea about the course curriculum taught in various courses. It is obtained on the basis of six different parameters mentioned below.

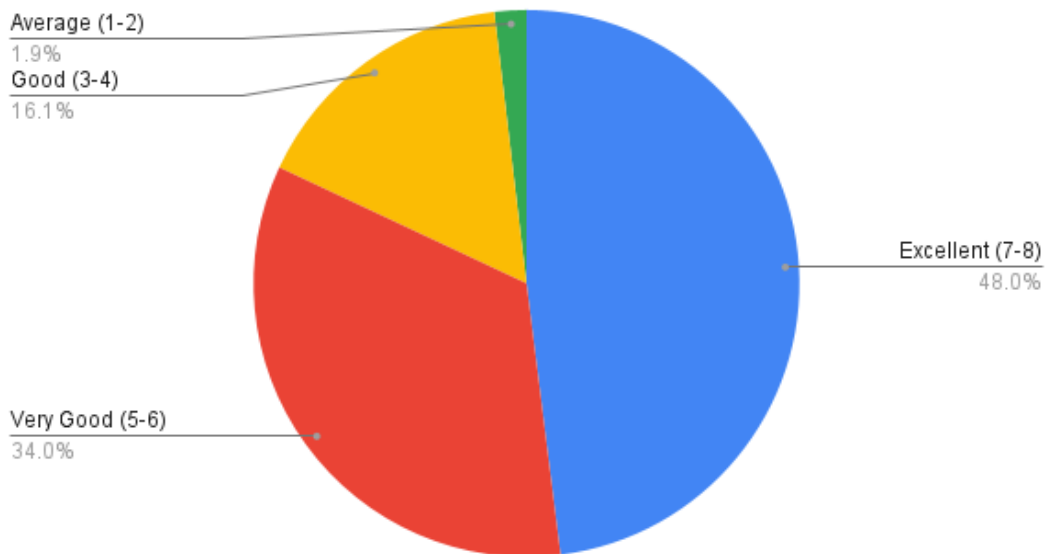
1) Parameter: Course Content

Count of Parameter [Course content]



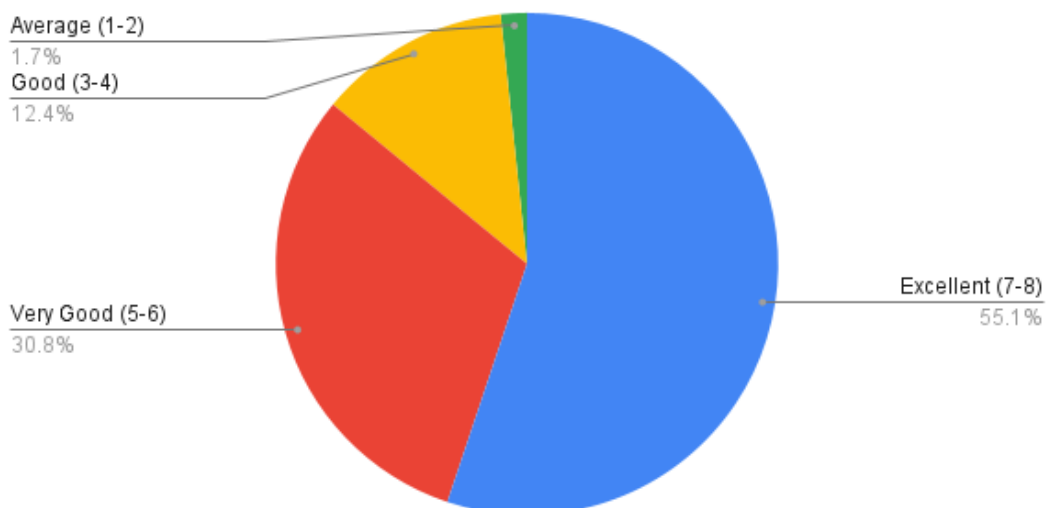
2) Parameter: Extent of Course Objective Achieved

Count of Parameter [Extent of course objective achieved]

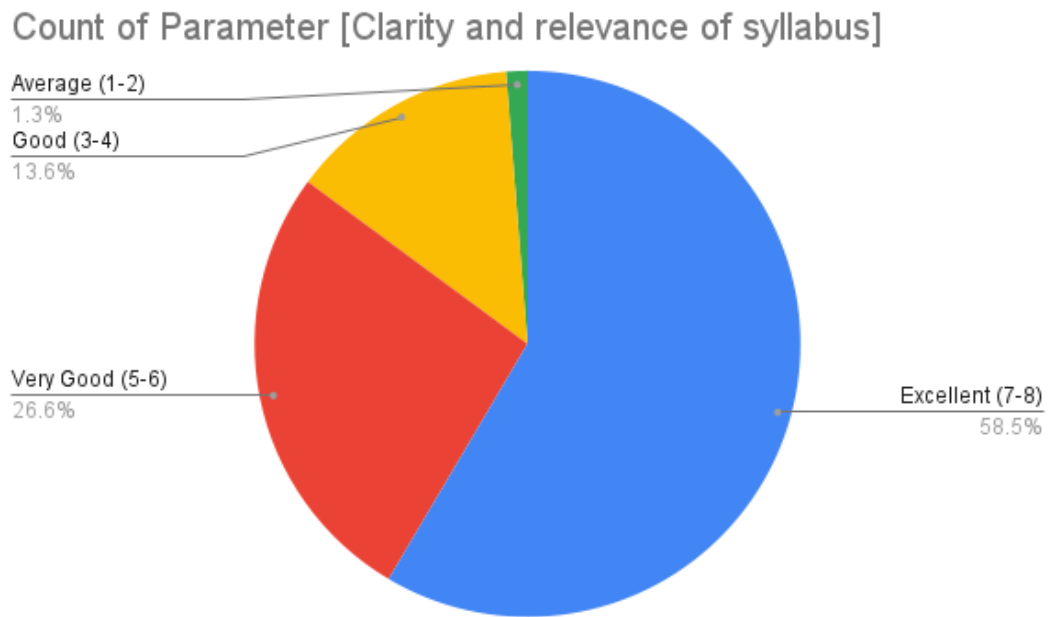


3) Learning Value (in terms of Knowledge, Concepts, Manual and Analytical Skills and Broadening Perspective)

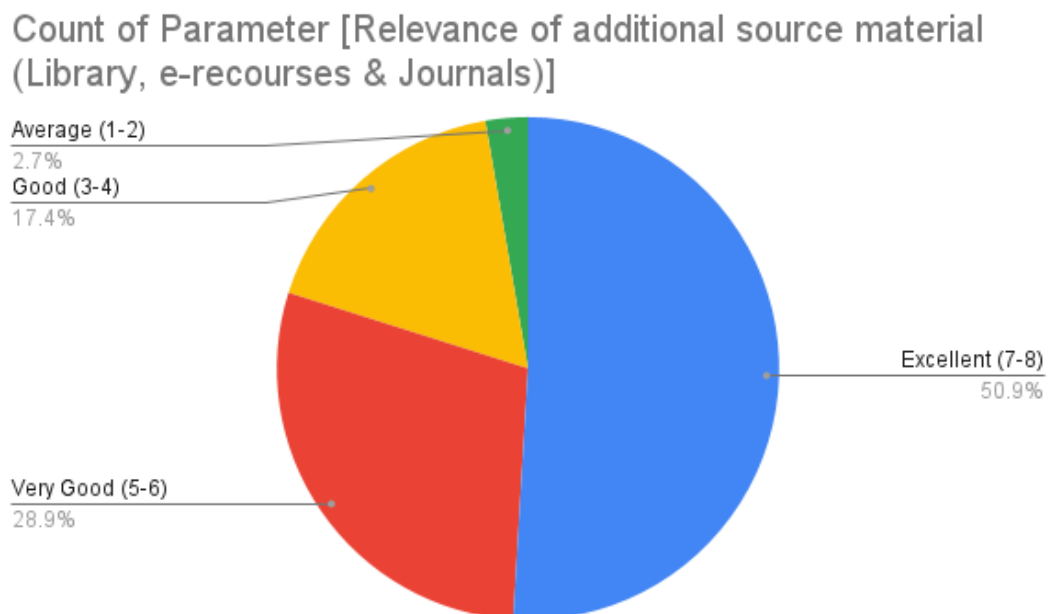
Count of Parameter [Learning value (in terms of knowledge, concepts, manual & analytical skills and broadening perspective)]



4) Parameter: Clarity and Relevance of Syllabus

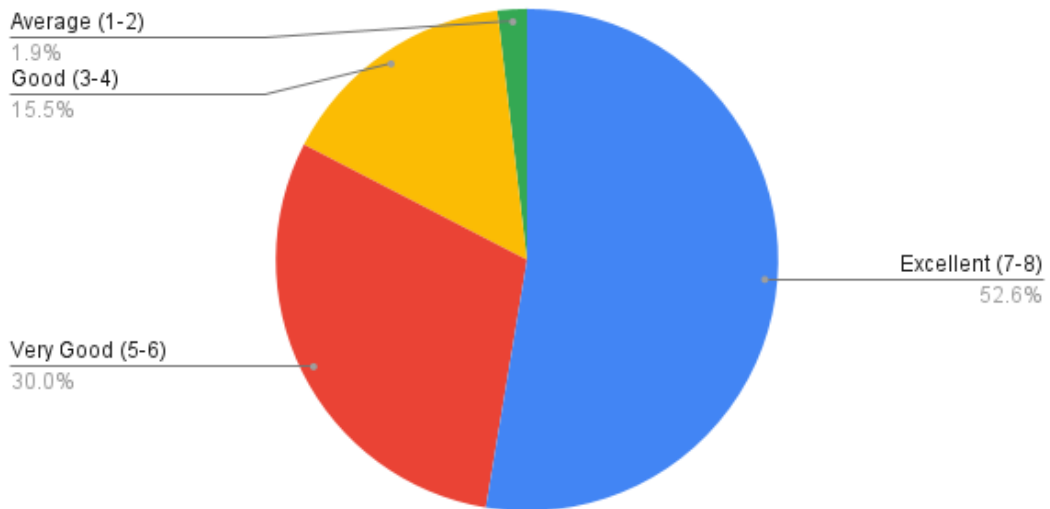


5) Relevance of Additional Source Material (Library, e-Resources and Journals)



6) Availability and Utility of Reading/Reference Material

Count of Parameter [Availability & utility of reading/ reference material]

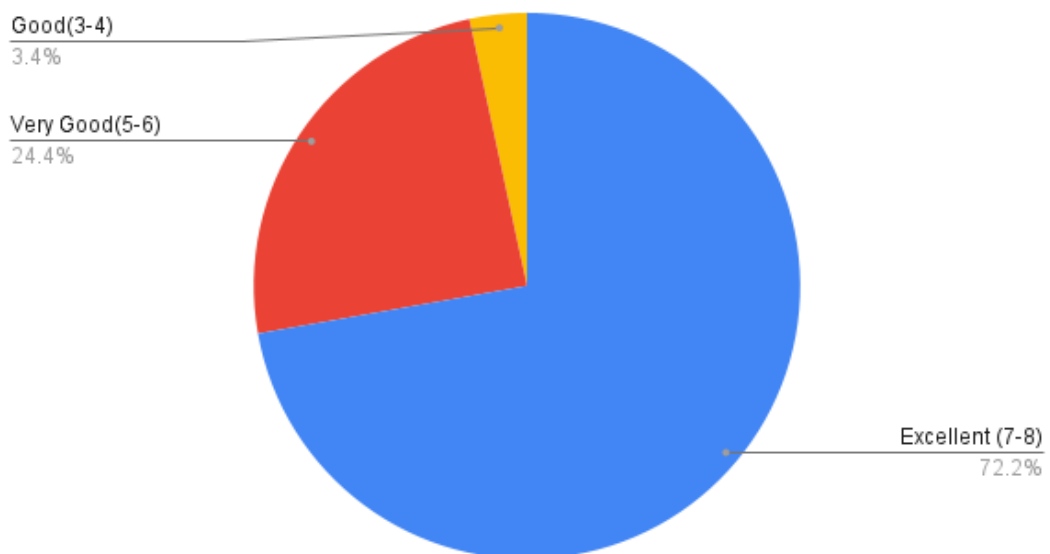


C) **Teacher's Feedback:** The teacher's feedback is obtained on the basis of 10 different parameters given below.

a) Time Sense

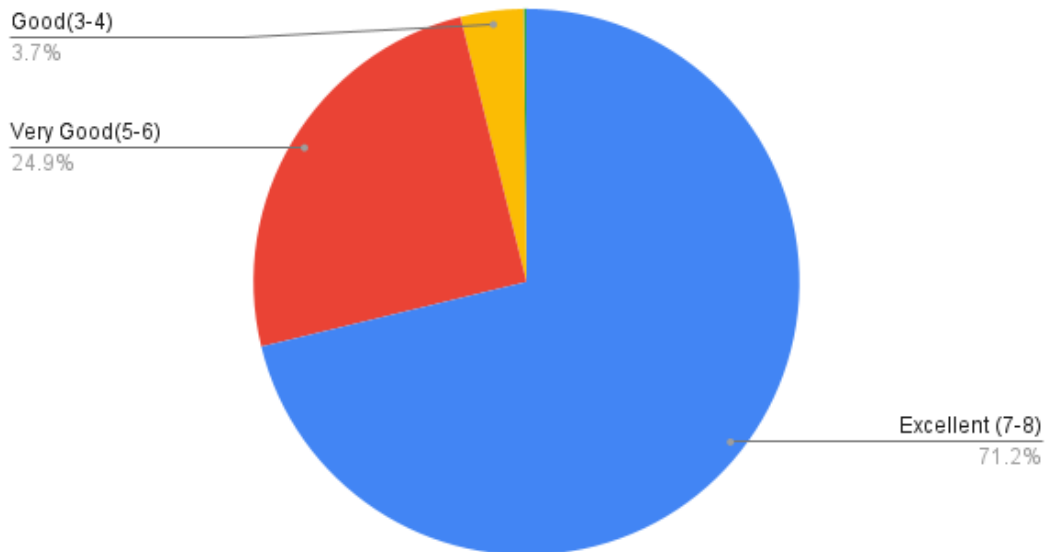
1) Parameter: Punctuality in Class

Count of Time Sense [Punctuality in the class]



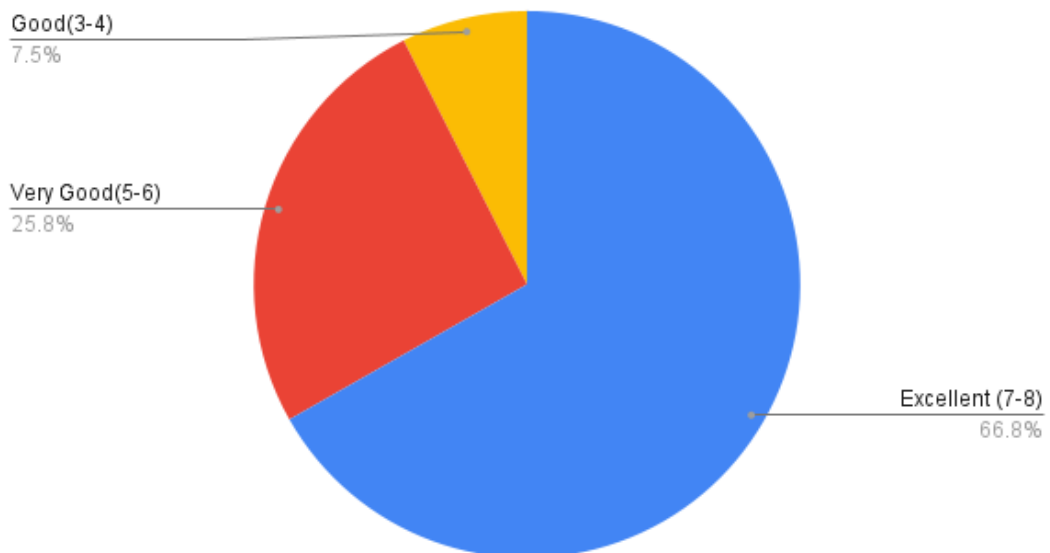
2) Parameter: Regularity in Taking Classes

Count of Time Sense [Regularity in Taking Classes]



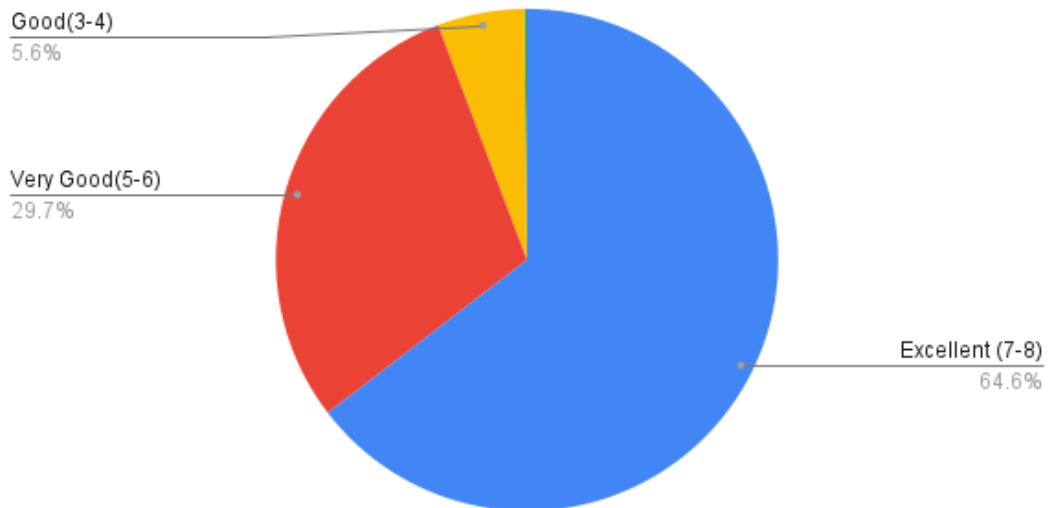
3) Parameter: Syllabus Coverage

Count of Time Sense [Syllabus Coverage]



4) Organization of Assignments, Tests and Seminars

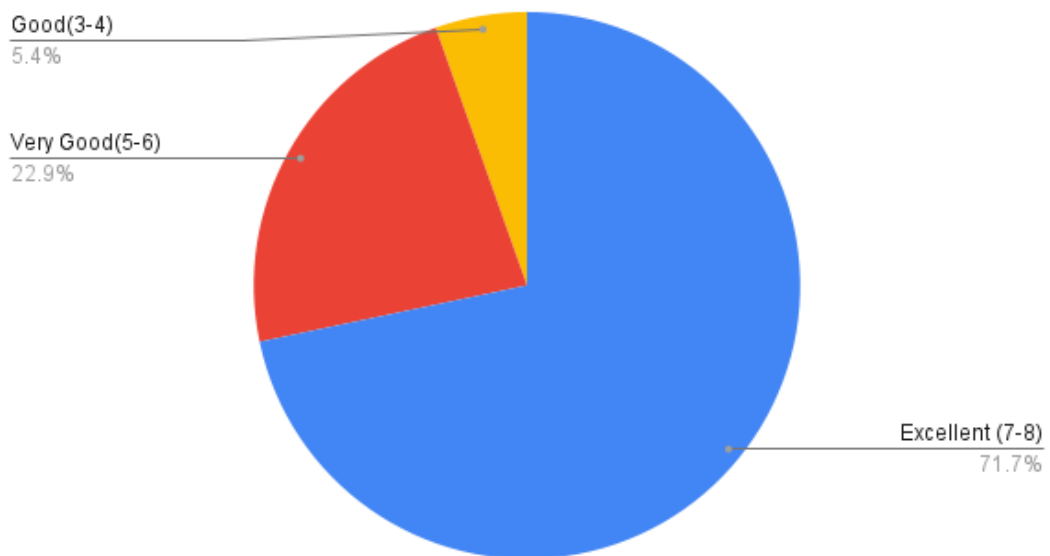
Count of Time Sense [Organization of Assignments, Tests and Seminars]



b) Subject Command

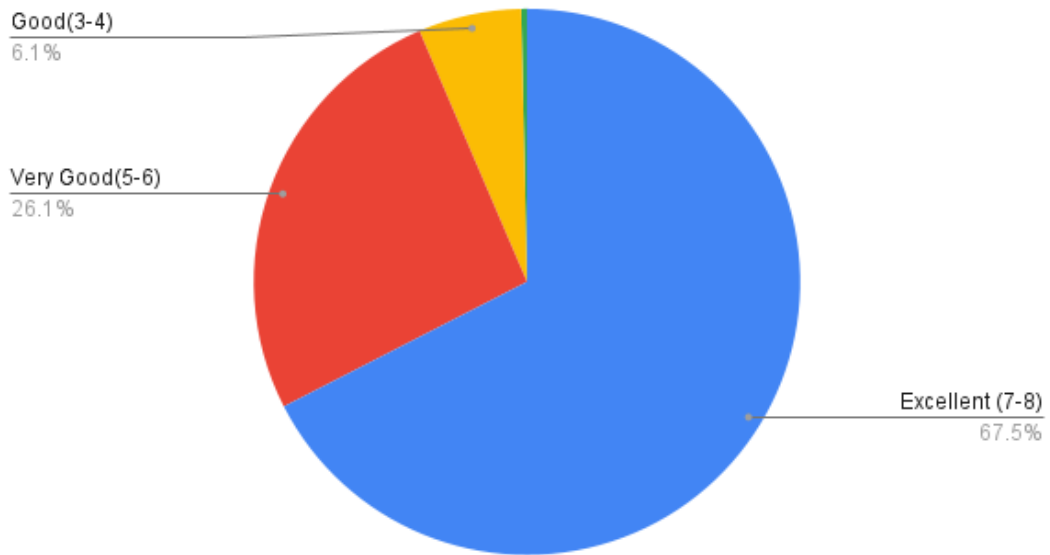
1) Parameter: Self Confidence

Count of Subject Command [Self Confidence]



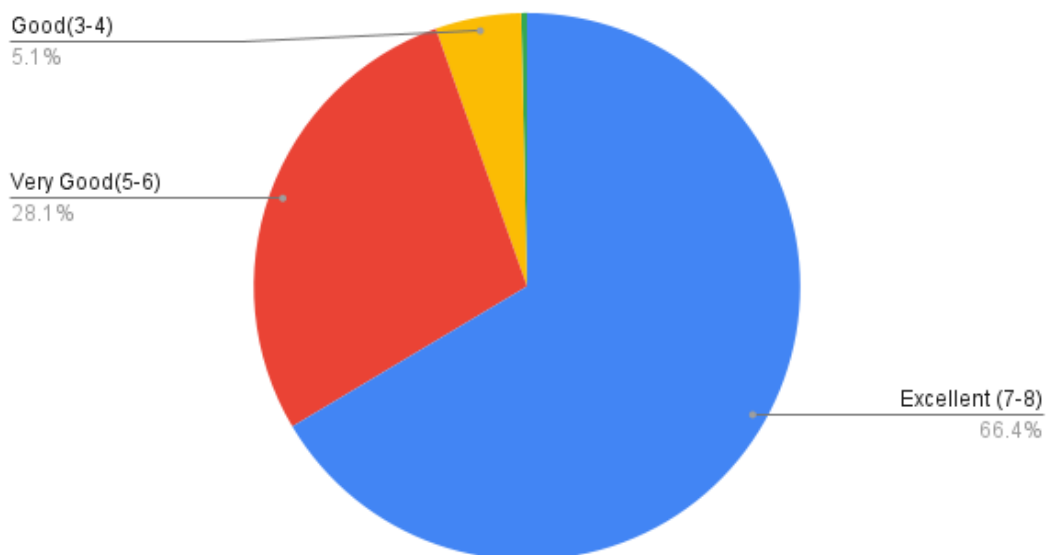
2) Parameter: Communication Skills

Count of Subject Command [Communication Skills]



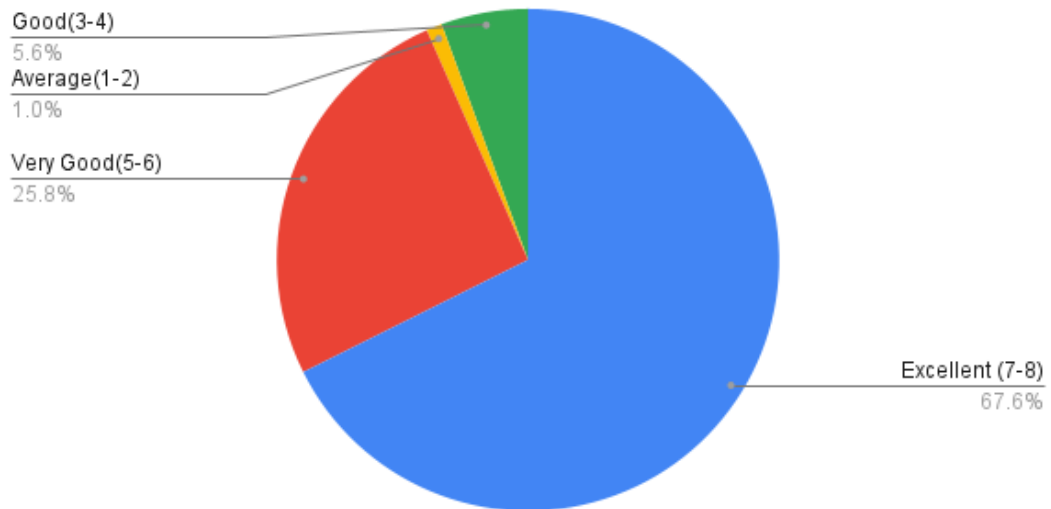
3) Parameter: Teaching the Subject Matter

Count of Subject Command [Teaching the subject Matter]



4) Parameter: Initiation of Interaction with the Students during the Lecture

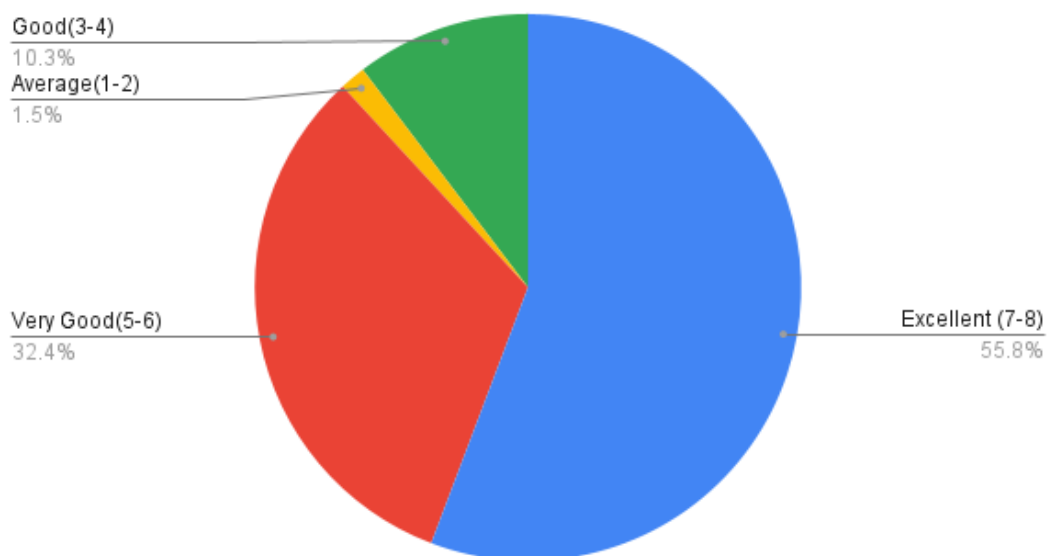
Count of Subject Command [Initiation of interaction with students during lecture]



c) Mentoring

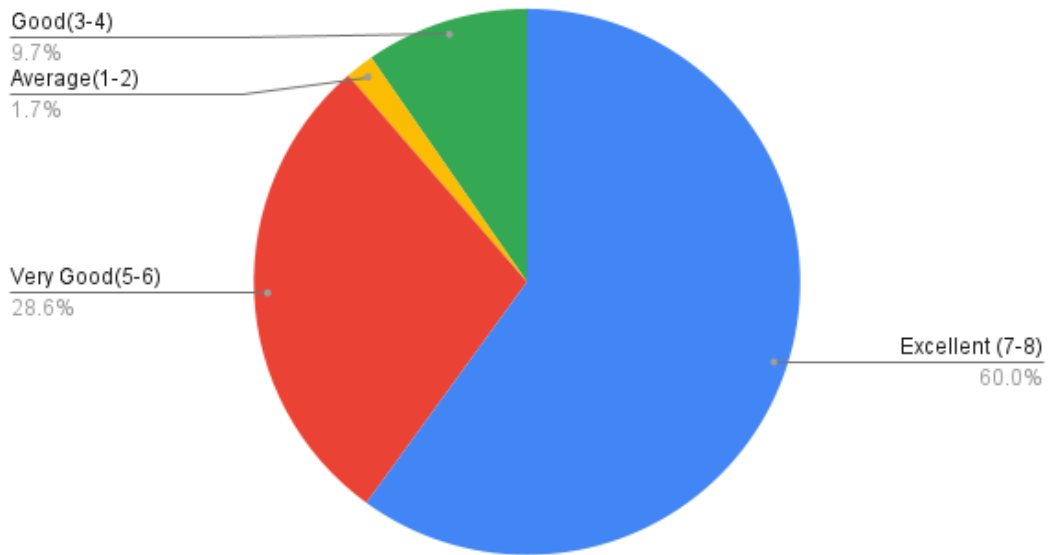
1) Parameter: Career Counselling

Count of Mentoring [Career Counseling]



2) Parameter: Moral Development

Count of Mentoring [Moral Development]



Action Taken Report on Feedback (2020-21)

Feedback assessments with suggestions will strengthen and help in achieving the vision of the institution. The following are the student's, teaching faculty and alumni's constructive suggestions with reference to curriculum, syllabi, teaching and learning along with the action taken and outcome. The institute has a well-structured Feedback System. At the end of each session, Feedback session is conducted to get feedback of students. In addition, students are free to share their continuous feedback through mentors, Class Incharges/Teachers and Head of Departments. Then all the suggestions were taken into consideration and these suggestions were discussed with the IQAC and Principal. As a result of this, action based on suggestions was implemented to facilitate students in every possible way. A detailed Action Taken Report based on Feedback Report is described below.

Sl. No	Suggestions	Action taken	Outcome
1.	In view of COVID-19 pandemic, it was suggested to start online portal for admissions	An Online Admission Portal was started from July, 2020.	It helped students to take admission while sitting at home in the difficult time of COVID-19 pandemic.
2.	In view of COVID-19 pandemic, teachers suggested to organize a national level program on online teaching learning practices.	An Online FDP on "Online Teaching Learning Practices: Challenges & Solutions" was organized in the beginning of session from July 7-13, 2020.	Teachers got training for online applications for effective online teaching.
3.	Students requested for more mentor – mentee interaction.	Mentor mentee interactions were increased.	Students felt motivated a lot with this exercise and it resulted in forming a strong connection between mentors and mentees.

4.	Students suggested for more research related activities.	In Science Departments, Student Minor Projects were introduced. Moreover, MOU's were signed with industries with the aim that students may go for industrial training for improving their skills.	It resulted in better learning of students.
5.	Students and Teachers requested for strengthen the library facilities	The departmental and College Library was upgraded with new text books. Subscription to new e-resources was also taken.	Improved the student's learning and resulted in good improvement in academic progress of the slow learners.
6.	Due to COVID-19 pandemic, University called off Youth Festival. Therefore, faculty and students suggested conducting some extra-curricular activities	An online talent hunt was organized during November 2020 in which several competitions were organized.	Students participated in this talent hunt program and even the time of pandemic institution turn the impossible into possible to enable equitable coherent access to continuous learning.
7.	Students requested additional library hours to work on their assignments	The same has been implemented by incorporating extra library hour from 4 pm to 5pm and one hour has been assigned in time table for all the programs year wise as	Students were able to take more advantage of Library facility.

		self-directed learning for the students to utilize the library resources.	
8.	Post Graduate Students and Teachers suggested increasing research either as a part of curriculum or dissertation.	Research methodology course was included as a compulsory course for Post Graduate Programs like M.Com, M. Voc to make them understand the methodology better.	PG students were able to complete and submit their research based assignment on time.
9.	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental activities such as seminars, workshops, role plays, model making & Quiz competitions to facilitate learning.	Students felt motivated to learn more and this helped them to increase their subject understanding.
10.	More exposure to field visits in curriculum	Field visits were organised to industry for students to have exposure.	It was good learning exercise for students.


Feedback Committee Coordinator


IQAC Coordinator


Principal

Principal
Sri Guru Teg Bahadur Khalsa College
Sri Anandpur Sahib (Ropar) Pb.